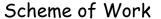
Art





At The Orchard we want the children to master skills and gain a deep understanding of their knowledge across the curriculum. We want the children to be motivated to learn and enjoy their learning. We will provide opportunities for talk, collaboration, practical investigation and first hand experiences to ensure learning is motivating, purposeful and secure.

Aims for Early Years

Expressive Arts and Design

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Use what they have learnt about media and materials in original ways, thinking about uses and purposes and represent their own ideas, thoughts and feelings through art.

Aims for end of Key Stage 1

- Produce creative work, exploring their ideas and recording their experiences.
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques.
- Evaluate and analyse creative works using the language of art, craft and design.
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Knowledge and understanding of art – acquiring and applying knowledge.			
	EYFS	Year 1	Year 2
Skills	Know that art is made by artists exhibiting care and skill and is valued for its qualities. Explain what they are doing.	Recognise and describe some simple characteristics of different kinds of art, craft and design. Know the names of the tools and techniques that they use.	Know that different forms of creative works are made by artists, craftspeople and designers, from all cultures and times. Know about the materials, techniques and processes an artist has used.
Artist	Each year topics are planned around the interests of the children, therefore the artists studied can vary. In the past the artists studied have included Andy Warhol and Claude Monet.	Artists: Frida Kahlo Arcimbolda Van Gogh Picasso William Morris	Lucienne Day African artists
Resources/visi tors/trips	BBC2 Your Paintings - Andy Warhol Tate Kids website National Gallery website	Matisse - Tate Kids website Matisse: The King of Colour - Laurence Anholt Drawing With Scissors:Henri Matisse Tate Kids website National Gallery website Examples of art work depicting faces and feelings Colour wheel	Wallpaper eg William Morris Tiles Flags Tate website
Stories	Topics vary from year to year to follow the children's self-initiated interests. Key texts can vary, however, in the past	Bog Baby Stories featuring underwater worlds.	African Tales eg Tinga Tinga Silly Billy - Anthony Browne (textiles - worry dolls)

	EYFS	Year 1	Year 2
	Generating is	ldeas – skills of designing and developing	ng ideas.
Recording	Sketching, painting, collage, printing, weaving, 3D sculptures, photographs.	Sketching, painting, collage, printing, weaving, 3D sculptures, photographs, collage	Photos printing Painting Sketching
Key questions	they have included "Journey" by Aaron Becker and "Supertato" by Sue Hendra. Tell me about your work. How do you feel about your work? What went well? What could you do differently next time? What colours have you used? Why? How could we change that colour? How did you do that? What does that feel like? (texture) I wonder what would happen if	What is it? What does it make you think about? Have you seen anything like this before? What does the title tell you? What's the same/different about your work and the work of someone else? What material/techniques have you used?	Non Fiction texts-Flags around the World Which is your favourite xxx? Why? What does it remind you of? How long do you think it will last? Is there a story in the work? Why do you like that? Why did you choose that technique/tool? What next? What if? What material/techniques have you used? Why?

Work purposefully responding to colours,	Recognise that ideas can be expressed in	Try out different activities and make
shapes and materials.	artwork.	sensible choices about what to do next.
Create simple representations of people and	Experiment with an open mind; for	Use drawing to record ideas and
other things.	example, try out all the materials	experiences.
_	presented to them.	·

Making – skills of drawing, painting, sculpting techniques.			
EYFS	Year 1	Year 2	
Line, shape, space and form.	Line, shape, space and form.	Line, shape, space and form.	
Experiment with a range of drawing materials – paint, pencils, crayons, pastels, charcoal,	Use a range of drawing tools and different paper.	Use graded drawing pencils to create a range of tones.	
chalk. Explore thick and thin lines. Draw shiests from life, mamory and	Use pencils to create different marks. Use a variety of paintbrushes to create lines and patterns.	Use different tools to produce texture. Produce recognisable observational drawings of simple objects.	
Draw objects from life, memory and imagination.	Draw objects from life, memory and	Colour	
Draw a person/themselves. Paint with a variety of paints and techniques - add glue, sand, sawdust, bubble paint etc.	imagination. <u>Colour</u> Mix primary colours to make secondary	Make tints of primary colours. Improve ability to apply paint in a controlled manner.	
Colour	colours (colour wheel)	Pattern	
Name the colours and experiment with mixing colour.	Apply paint using different tools. Control the amount of paint used.	Print using a variety of tools and techniques. Weave using wool and ribbons on a	
<u>Pattern</u> Use a range of objects to print.	Pattern Examine textiles with a simple repeating	cardboard loom. Use sewing as a joining method.	
Print simple repeating patterns.	pattern.	Form	
<u>Form</u>	Create repeating patterns. Produce a paper weave pattern.		

Use paper strips to make a simple weaving	<u>Form</u>	Produce a recognisable 3D representation
pattern.	Experiment with a range of materials to	using plasticine, wire, paper, clay or papier
Make pictures by cutting and sticking	produce 3D sculptures.	mache.
different materials.	Use various materials to produce	
Explore clay, dough and plasticine.	collages.	
Discriminate between varieties of textures.		

Evaluating - skills of judgement and evaluation		
EYFS	Year 1	Year 2
Recognise and describe key features of their own and others' work.	Show interest in and describe what they think about the work of others.	When looking at creative work, express clear preferences and give reasons.